



EAL 'Train the Trainer' Course New dates: 6th - 8th February 2019

1. Does your school have many new and improving English language learners?
2. Do you need these learners to make accelerated progress?
3. Are you responsible for the programme supporting these learners?
4. Have you got the drive and commitment to influence a whole school EAL programme?
5. Do you need the resources and know-how to support this development?

Then join this 3-day preparation, which trains the trainer to teach a flexible 12-hour course in their school and achieve all the above.

Training in how to train or mentor others:

- The role of a trainer or mentor
- The process of training
- What makes a trainer successful?
- Benefits of the training to the trainer, teachers, school and children
- Case study
- Managing change
- Reflection

Teaching English as an Additional Language 5-11: A Whole School Resource File
by Caroline Scott
(Author & Trainer)



Evaluating EAL provision for EAL and setting targets for whole school improvement:

- Collecting advice and guidance on how to support EAL learning over time
- Knowing how to begin a whole school EAL reflection
- Knowing how to implement an EAL plan for change identified by the school based on your training

Resources include:

- A copy of *Teaching Additional Language 5-11: A Whole School Resource File* by Caroline Scott (Author & Trainer)
- A teacher training manual
- Participant's Handbook including participant's reading
- An Across Cultures memory stick with all the training materials needed to train others
- 6 months free access to EAL teaching through the Learning Village (teacher tools and 1 student tools: www.ealteaching.com).

Additionally, the trainer receives Across Cultures certification as a registered programme trainer that allows them to train others in their school.

Program Designed for: Experienced Class Teachers, ESL/EAL teachers, School Leadership, Head Teachers.

(Note that this course is for supporting teachers of 5-14 year old learners in schools where English is the language of instruction.)

Course content includes:

Understanding what is needed for young learners learning English as an Additional Language:

- What it feels like to learn a foreign language without translation
- How a newly arrived learner might feel
- The major factors hindering students with limited proficiency in English
- Factors to consider when young students are learning EAL



Strategies to help new arrivals embrace their new cultural experience:

- Understanding what cultural readjustments need to be made
- Understanding symptoms of culture shock
- How to ease culture shock
- Learning some tools to use to bridge the gap in cultural differences
- How to involve parents, buddies and mentors
- How to adapt admissions procedures to accommodate new arrivals

Assessing the new arrival's English language skills:

- Understanding formative and summative assessment
- Knowing simple factors to improve learning through assessment
- Learning about baseline assessment
- Understanding an EAL assessment continuum



Teaching beginners of English to use a second language writing system:

- What elements are required to teach a second language writing system and why
- Learning some tools to support the learning of second language writing systems

Using effective language learning strategies with EAL language learners:

- Knowing some different types of language learning strategies
- Knowing how language learning strategies can be used to support learners independently and in class
- Knowing activities for learning new vocabulary

Resources to support EAL and classroom teachers with EAL learners and cultural transition:

- Understanding how to use an emergency EAL box
- Being able to source resources to support language learning e.g. ESL schemes, language learning games, books advising on different languages
- More theoretical language learning books and transition books/resources for young learners

Managing, differentiating and planning for beginner/intermediate English language learners in the mainstream classroom:



- Understanding guiding principles for EAL in the mainstream classroom
- Challenges of adjusting learning to suit the issues of globalisation
- Knowing about international mindedness and how to bring it into the classroom
- How to differentiate and plan for effective EAL learning (for those new to English alongside more fluent learners)
- How to provide a cognitively stimulating environment for early language learners
- How to use mother tongue to support learning of English
- Accommodating EAL learners

EAL teaching through the Learning Village: Additional session

Short training on the Learning Village including 6 months free usage for 1 teacher and 1 learner per school: www.ealteaching.com.

What is the Learning Village? Learning Village is a teacher managed, online English language learning curriculum for 6-14 year old learners entering English-speaking schools. It provides tools for learners to make accelerated progress.

Offering not only the basics in English language but also a customised curriculum for supporting language learning within the New English National Curriculum, PYP, IPC or other curricula. It includes a bank of 7000+ words including vocabulary and grammar/language structures. It includes:

- Individual EAL learning programs offering opportunities for learners to:
 - practice speaking, listening, reading and writing
 - progress at their own rate
 - take ownership of their learning
- A flexible small group EAL intervention programme
- Support for targeted EAL whole class teaching - teacher demonstration
- Flashcards to support every lesson
- Resources that cater for new EAL arrivals
- Support for EAL learners in school or at home



Trainer: Caroline Scott

BA DipM NPQH MA

Caroline Scott is the Director and Trainer at Communication Across Cultures, an organisation that trains teachers in supporting children transitioning into schools where their mother tongue is not the language of instruction and developing books and other helpful tools to support the transition. Caroline is the author of 'Teaching English as an Additional Language' and 'Teaching Children English as an Additional Language 5-11' and has developed a unique, effective teacher managed online language learning tool for learners in schools ([Learning Village: www.ealteaching.com](http://www.ealteaching.com)).

Caroline has been the Primary Principal at a large International School in Italy and the founding Head of Primary in an International School in Cairo. She has also worked in schools in the UK as a Class Teacher, EAL Teacher/Coordinator, Parent Involvement Coordinator, Senior Leader, Governor and Consultant in schools with predominantly EAL learners. Additionally, she taught in Thailand as a Primary and Secondary Teacher of English as a Foreign Language.



You can obtain free advice and downloadable tools to support teachers working with EAL learners by signing up for the monthly EAL Teaching newsletter on the home page:

www.communicationcrosscultures.com

EAL 'Train the Trainer' Course Booking Form

New dates: 6th - 8th February 2019

Payment:

Bookings made on or before Thur, 6th Dec 2018

The course will cost £1450* per person.

*plus VAT

Bookings made after Thur, 6th Dec 2018

The course will cost £1650* per person.

*plus VAT

Cost includes resources worth over £400:

- *Teaching English as an Additional Language 5-11, A Whole School Resource File* by Caroline Scott
- *Teacher Training Manual, Participant's Handbook, Across Cultures Memory Stick* with all the training material needed to train others.
- 6 months free access to EAL teaching through the Learning Village (teacher tools and 1 student tools: www.ealteaching.com).

School/Educational Institution: _____

Institution Address: _____

City: _____ Postcode: _____ Phone: _____

Name for sending invoice: _____

E-mail (for sending invoice): _____

How did you hear about us? _____

To be completed for each participant:

Title: _____

First Name of Participant: _____ Last Name of Participant: _____

Participant's role: _____

Participant's e-mail: _____

Participant's teaching levels (please tick):

early years/infants/KS1

primary/elementary/KS2

secondary/KS3/middle/high/college

Tick here if you would like accommodation at the University of Reading (£82.50 per night inc. VAT): Yes [] No []

If yes, what dates? _____ Dietary requirements: _____

Terms & Conditions: Registration will be fully refunded for cancellations received in writing on or before 24th November 2017. No refund will be given for cancellations received after this date and payment will still be required. Communication Across Cultures reserves the right to cancel the course or withdraw due to low enrolment.

On completion of the EAL 'Train the Trainer' Communication Across Cultures course, you will be allocated a unique number visible on your certificate, which certifies you to train others in your school. This status is issued on the condition that the trainer is a non-commercial provider of the Across Cultures training and does not use the course as a profitable business opportunity. Additionally, the resources provided (Trainer's manual, Participant's handbook and Across Cultures Presentation), will only be used as resources for the school specified above.

I will inform Communication Across Cultures Ltd. if I change workplace and decide to use the resources listed (Trainer's manual, Participants handbook and Across Cultures Presentation), to train others in the new school. Under no circumstances will I use the resources listed (Trainer's manual, Participant's handbook and Across Cultures Presentation) to train more than one school or any school other than the one in which I am registered to train (listed on this form).

I agree to the above terms and conditions:

Signed: _____ Date: _____

To book your place on the course, please contact: Communication Across Cultures,
UK, Tel: +44 (0) 118 335 0035, Email: info@communicationacrosscultures.com

Courses are held at the University of Reading

The University of Reading is in the English town of Reading, Berkshire. The University was established in 1892 as University College, Reading and received its Royal Charter in 1926. Reading has good transport links to London, Heathrow, Midlands and the North.

All course participants will receive:

- Free Wi-Fi and internet access
- Morning & afternoon refreshments
- Healthy buffet lunch
- Self service dinner with drink (for all participants on the first night and every night for those staying at the hotel)



University of Reading

The Cedars Hotel

The Cedars Hotel offers bed and breakfast, lunch and self service dinner in the University of Reading's Whiteknights campus. Bedrooms are all are equipped with a flat-screen TV, desk, telephone, and tea and coffee making facilities. Fresh towels, linen and luxury toiletries are also provided.



Getting to the Conference Centre and hotel by:

- Car - Drivers should use Car Park 15 opposite the Cedars Hotel and Conference Centre and use either the Pepper Lane entrance or the Shinfield Road entrance. Please find attached parking permit.
- Train - Direct trains from London Paddington take about 30 minutes.
- Inter-city Bus - RailAir London Heathrow to Reading runs every 20 minutes from all terminals and takes about 50/60 minutes.
- Local Bus - Local buses run from outside Reading train station. The following buses go right through into the main University of Reading Whiteknights campus Nos. 20, 20a and 21.
- Taxi - Ask the driver for the University of Reading Whiteknights campus The Cedars Hotel & Conference Centre. The cost of a taxi from Reading Station to White knights campus will be approximately £10-£12.

Bookings need to be made directly to Communication Across Cultures

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