

EAL Framework for Schools Course



This 4-day virtual course equips a lead person in your school with the skills, knowledge, training and resources to develop a flexible whole-school framework for a high-quality provision for EAL and multilingual learners. The course is designed to develop best EAL practice, create a consistent approach across the schools and provide scaffolded resources to support differentiation in the classroom. Participants start creating an action plan to implement on return to their school. They begin a whole-school EAL development process through audit, reflection, learning and action planning.

Strands

- 1 Understanding EAL learners in the mainstream
- 2 Enhanced admissions, including community building
- 3 EAL assessment
- 4 Induction-to-English
- 5 Planning differentiation for EAL learners in class
- 6 Differentiating for EAL learners in class
- 7 Focused scaffolding of language to support comprehensible input
- 8 Supportive use of language learning strategies, including extended reading, writing, speaking & listening
- 9 Whole-school EAL development



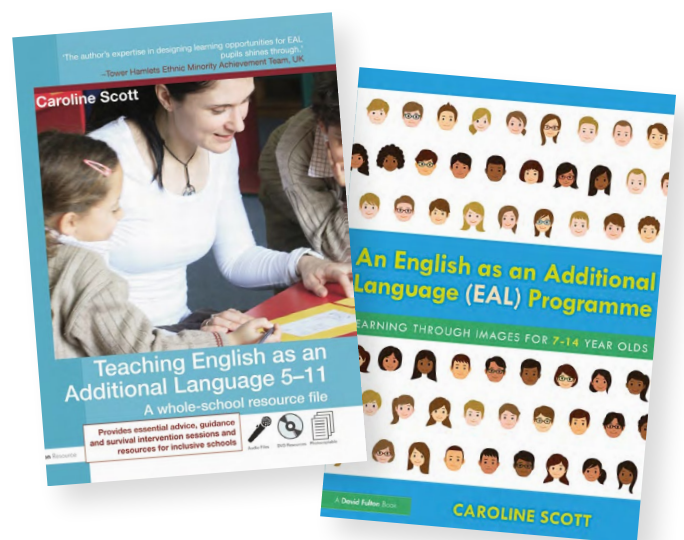
This whole-school approach focuses on what our multilingual learners need. It empowers schools to consider the journey of each EAL student, from new to English to exiting the EAL programme. The course materials are clear and user friendly.

Daniele Sinniger, EAL Teacher
IPS Hilversum, Netherlands

Who is it for?



The course is designed for experienced class teachers, EAL Coordinators, Heads of EAL, ESL/EAL teachers, school leadership and head teachers to train others in their school. This course supports teachers of 6-16 year-old learners in schools (in the UK or internationally) where English is the language of instruction.



Teaching English as an Additional Language 5-11: A Whole School Resource and An English as an Additional Language (EAL) Programme: Learning through images for 7-14 year olds, by Caroline Scott, Trainer.

Resources include...

- Access to the EAL Framework Process Online Portal
- Access to the EAL Framework Rubric
- Enhanced admissions templates
- Assessment templates
- Complete induction-to-English resources
- Class teaching guidelines
- Suggested in-class methodology and associated language learning strategies
- Family Learning new-to-English Induction Framework
- An EAL handbook template
- Language policy guidance and template
- Training presentation and training materials, with all the materials necessary for supporting others in implementing this framework in your school.

Additionally, the participant receives an Across Cultures certificate allowing them to train staff in their school in the course strands.

Even though we've moved online, you can still feel our sense of community and will still be able to participate in group activities!



The whole course is the most thorough and up-to-date EAL course I have ever attended. You covered every single aspect of EAL with a perspective that also supports whole-school literacy.

Valentina Spyropoulou,
EAL Coordinator, Optimist
International School, Netherlands

EAL teaching through the Learning Village: Additional session

During the course, there will be a short introduction to the Learning Village and how its resources can be used to support assessment of English proficiency, induction to English, and the teaching of reading and differentiation in the classroom for EAL and multilingual learners.

What is the Learning Village?

www.learningvillage.net

An award-winning blended platform for teaching vocabulary, language structure and reading to learners of any language background through image as the language of instruction.



What is AssessEP?

www.learningvillage.net/assess

An English proficiency assessment tool to assess reading, listening, writing and speaking skills. It provides levels aligned to BELL, CEFR, WIDA and other EAL continua.



**To book a place on the course call us: +44 (0) 118 335 0035
or email: info@axcultures.com**