ACROSS CULTURES

Morphology Assessment Tracker – Resource A

	Name																									
	Class																									
Q1	B																									
	A1																									
	A2																									
9	Sp1																									
	Sp2																									
	Su1																									
	Su2																									
Q2	B																									
	A1																									
4	A2																									
	Sp1																									
	Sp2																									
	Su1																									
	Su2																									
Q3	B																									
	A1																									
4	A2																									
	Sp1																									
	Sp2																									
	Su1																									
	Su2																									
Q4	B																									
	A1																									
	A1																									
5	Sp1																									
	Sp2																									
	Su1																									
	Su2																									

Q5	B																										
	A1																										
	A1																										
	Sp1																										
3	Sp2																										
	Su1																										
	Su2																										
Q6	B																										
	A1																										
	A1																										
8	Sp1																										
	Sp2																										
	Su1																										
	Su2																										
B	Total																										
A1	Total																										
A2	Total																										
Sp1	Total																										
Sp2	Total																										
Su1	Total																										
Su2	Total																										
Q7a	B																										
	A1																										
	A1																										
	Sp1																										
	Sp2																										
	Su1																										
	Su2																										
Q7b	B																										
	A1																										
	A1																										
	Sp1																										
	Sp2																										

	Su1																										
	Su2																										
Q7c	B																										
	A1																										
	A1																										
	Sp1																										
	Sp2																										
	Su1																										
	Su2																										

Lea Forest Academy Pilot scheme framework – Resource B

1. Identify the need:

- Where is the weakness?

2. Find and select:

-What type of resource is needed?

3. Plan:

-How can the resource be used?

-What is the intended impact?

-Over what period of time?

4. Train and implement:

-Who needs training?

-Who will deliver the training?

-How will the resource be implemented?

5. Collect data:

-What evidence of impact will there be?

-What data will be collected?

-How will impact be tracked?

6. Analyse and summarise:

-What was the overall impact?

-Is the resource beneficial?

-Can it be adapted to suit more needs?

-Was it worth it? Think about workload vs impact.

7. Share and decide:

-What went well?

-Even better if?

-What is the decision?

8. Embed:

-Promote whole school use.

Staff voice – initial onset (Resource C)

What is the sentence analyser?

How do you plan to use it?

Year group:_____

Staff voice – mid point (Resource C)

What is the sentence analyser?

WWW	EBI

Name:_____ Year group:_____

Staff voice – end review (Resource C)

WWW	EBI

Is the resource beneficial?

Should it be embedded?

Other comments

Name:_____ Year group:_____

Pupil voice – initial onset (Resource D)

What is the sentence analyser?

_____

_____

_____

_____

_____

_____

Do you like the look of it?

Why?

_____

_____

_____

_____

_____

_____

Do you think it will help you learn about words and sentences?

How?

_____

_____

_____

_____

_____

_____

Name:_____ Class:_____

Pupil voice – mid point (Resource D)

What is the sentence analyser?

_____

_____

_____

_____

_____

_____

Do you like it?

Why?

_____

_____

_____

_____

_____

_____

Is it helping you learn about words and sentences?

How?

_____

_____

_____

_____

_____

_____

Name:_____ Class:_____

Pupil voice – end review (Resource D)

What is the sentence analyser?

_____

_____

_____

_____

Did you like it?

Why?

_____

_____

_____

_____

Did it help you learn about words and sentences?

How?

_____

_____

_____

_____

Would you like to continue to use it?

Why?

_____

_____

_____

Name:_____ Class::_____

ACROSS CULTURES

Morphology assessment – Resource E

Name_____ Class_____

Match the correct word class		
Proper noun		A doing or action word.
Pronoun		A word that modifies a verb.
Verb		A word that names a place, person, thing, animal or an idea.
Preposition		A word that names a person or place.
Adverb		A describing word.
Conjunction		A word that states where something is.
Noun		A word used instead of a name.
Clause		A word that joins sentences.
Adjective		Part of a sentence.

Q1 - ____ / 9

Put one letter in each box to show the word class				
A = noun	**B = verb**	**C = adjective**	**D = adverb**	**E = conjunction**
The first singer was clearly the best.				
The lazy lion snored loudly.				
The little dog ate its dinner quickly and ran outside.				

Q2 - ____ / 4

Q3 - ____ / 4

Q4 - ____ / 5

Tick to show whether each sentence is in the past tense or the present tense.		
Sentence	**Past tense**	**Present tense**
Becky was thinking.		
I am reading my book.		
Jo is going for a walk.		

Q5 - ____ /3

Choose the correct prefix to make a new word.				
mis	**non**	**co**	**anti**	**ex**

_____understood	**_____operation**
_____plain	**_____fortune**
_____ordinate	**_____existent**
_____freeze	**_____informed**

Q6 - ____ / 8

Total - _____/ 33

Write synonyms for each word		
Big	**Small**	**Nice**