

Where to start your learners on the Community Village

Range	Speaking and listening	Reading	Writing	Approximate alignment	Where to start your learners on the Learning Village
Range 1a 	<p>Scores 6 or under - unable to respond to many questions</p> <p>Unable to participate or very limited participation in pair/ small-group/whole-class contexts</p> <p>May understand some single words accompanied by gesture</p>	<p>Phonics and spelling: Does not complete Phase 2 sounds assessment</p> <p>Vocabulary size: 0-500 words</p> <p>Reading fluency: Completes reading fluency text-level lessons associated with sessions 1-8</p> <p>Reading comprehension: Completes reading comprehension questions associated with sessions 1-8</p>	<p>Unable to write in English</p> <p>May not be able to write in first language</p>	<p>CEFR: Beginning A1 - Breakthrough</p> <p>ESOL Framework: ESOL Entry Level 1</p> <p>EFL Framework: Beginner</p> <p>IELTS: N/A</p>	<p>Learn Absolute Beginner English & Phase 2 phonics</p>
Range 1b 	<p>Scores 7-10 - responds to questions with 1-2 words only; may be difficult to understand</p> <p>Is learning the social language needed to participate in everyday contexts</p> <p>Can understand slow, clear speech using simple language</p>	<p>Phonics and spelling: Partially completes Phase 2 sounds assessment</p> <p>Vocabulary size: 0-500 words</p> <p>Reading fluency: Completes reading fluency text-level lessons associated with sessions 1-8</p> <p>Reading comprehension: Completes reading comprehension questions associated with sessions 1-8</p>	<p>Text construction Writes single words only Any sentences are very incomplete</p> <p>Language features Missing and incorrect words Most vocabulary and grammar is incorrect</p> <p>Punctuation Punctuation is absent or mostly incorrect</p>	<p>CEFR: Low A1 - Breakthrough</p> <p>ESOL Framework: ESOL Entry Level 1</p> <p>EFL Framework: Elementary</p> <p>IELTS: N/A</p>	<p>Learn Absolute Beginner English & Phase 2 phonics</p>

<i>Range</i>	<i>Speaking and listening</i>	<i>Reading</i>	<i>Writing</i>	<i>Approximate alignment</i>	<i>Where to start your learners on the Learning Village</i>
Range 2a 	<p>Scores 7-10 - responds to questions with 1-2 words only; may be difficult to understand</p> <p>Uses basic social language to communicate in everyday contexts</p> <p>Understands basic concepts, questions and instructions expressed in simple English</p>	<p>Phonics and spelling: Completes phase 2 sounds assessment</p> <p>Vocabulary size: 500-1000 words</p> <p>Reading fluency: Completes reading fluency text-level lessons associated with sessions 1-8</p> <p>Reading comprehension: Completes reading comprehension questions associated with sessions 1-8</p>	<p>Text construction Writes a small number of predominantly short sentences May write some compound sentences using basic connectives (e.g. but, and)</p> <p>Language features Increasing ability to use basic grammar (e.g. present simple, past simple, pronouns)</p> <p>Punctuation Uses some capital letters and full stops correctly</p>	<p>CEFR: Mid-high A1 - Breakthrough</p> <p>ESOL Framework: ESOL Entry Level 2</p> <p>EFL Framework: Pre Intermediate</p> <p>IELTS: N/A</p>	<p>Learn Beginner English 1 & Phase 3 phonics</p>
Range 2b 	<p>Scores 11 or more - provides complete answers; there may be errors that impact on understanding</p> <p>Beginning to participate in pair/small-group/whole-class contexts, although errors can impact on meaning</p> <p>Understands slow, clear speech</p> <p>Using longer phrases of simple language, where ideas are repeated or supported with visuals, gestures etc.</p>	<p>Phonics and spelling: Completes Phase 3 and 4 sounds assessment</p> <p>Vocabulary size: 1000-2000 words</p> <p>Reading fluency: Completes reading fluency text-level lessons associated with sessions 9-16</p> <p>Reading comprehension: Completes reading comprehension questions associated with sessions 9-16</p>	<p>Text construction Writes several sentences in logical order</p> <p>Language features Increasing control of a basic range of language features Writes simple and some compound sentences using basic connectives (e.g. and, but) Most sentences are complete Uses a small range of appropriate tenses mostly correctly Uses basic connectives (e.g. next, before, then) Errors in vocabulary and structures are likely to be frequent and obvious</p> <p>Punctuation Uses a range of basic punctuation mostly correctly (e.g. full stops, capital letters, commas, question marks), although there may be a number of errors</p>	<p>CEFR: A1/A2</p> <p>ESOL Framework: ESOL Entry Level 2</p> <p>EFL Framework: Pre Intermediate</p> <p>IELTS: N/A</p>	<p>Learn Beginner English 2, Phase 4 phonics and high frequency words to 2000</p>

