

LEARNING VILLAGE EAL RESOURCES

Differentiate easily across your curriculum



EAL blended learning for learners in schools

The Learning Village offers English as an Additional Language (EAL) blended learning for induction-to-English, gap-filling and pre-teaching vocabulary and language structures. It's suitable for all EAL teaching in school, including independent learning, small-group teaching of beginners, and teaching of those with intermediate levels of English. The Learning Village is suitable for learners of any mother tongue, thanks to its image-based approach, including those not literate in their home language.

- Provides 10,000+ words & phrases, incorporating speaking, listening, reading and writing
- Helps learners unable to read their mother tongue
- Saves significant time preparing lessons
- Assesses & tracks learner progress
- Supports blended classrooms and self-study
- Provides for Special Educational Needs students
- Allows learners to support themselves



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EAL Scaffolding Resources!

Focused on speaking and listening and text reconstruction, leading to independent writing across many genres.



"You're revolutionising my classroom and allowing me to make significant changes/improvements to the lives of these children."

Kamil Trzebiatowski - EAL Coordinator, Trainer, Speaker, Blogger, UK

"It is a delight to see a resource that has grown out of good practice in schools."

Keith Shurlock - Principal, Grace International School, Bangladesh

The Sentence Visualiser!

Differentiate easily for EAL across your curriculum. The Sentence Visualiser is designed to allow teachers to create meaningful sentences in images, to support comprehension.

Supportive for learners of any language.

Sentence Visualiser for:
I can see a snake in the forest

I saw a snake in the garden and I think it came from the forest.

1

Bird's eye view 1
Number the pictures to match the text

2

Flashcards

I think I saw

Snake Garden Forest

and came

3

First letter only
Complete the sentences

_ Think _ s _

S _ G _ F _

and C _

4

Bird's eye view 2
Writing prompts

Writing prompts

Visualise your sentence in multiple ways

1. Comprehension
2. Customise your own flashcards
3. First letter only
4. Writing prompts

Levels of Learning Village

EAL Support:

1. Beginning: learner-directed sessions

- Learners learn how to learn
- School time assigned to the Learning Village
- Use of Learning Village Book of Progress
- Use of Learning Village at home
- Regular teacher/learner meetings to discuss and check learning
- Monitoring of learners using weekly progress reports, report cards, etc...



2. Developing: learner-directed sessions with small-group teacher-directed sessions

Using the Learning Village teaching booklet with more detailed analysis of results to teach:

- EAL Survival Language/new-to-English intervention
- EAL lessons as needed (gap-filling, etc)
- Phonics, high frequency words/word building
- Translations of words/language structures using flashcards and flashcard games (building on home/school links)



3. Mastering: learner- and teacher-directed sessions and customisation to suit your curriculum

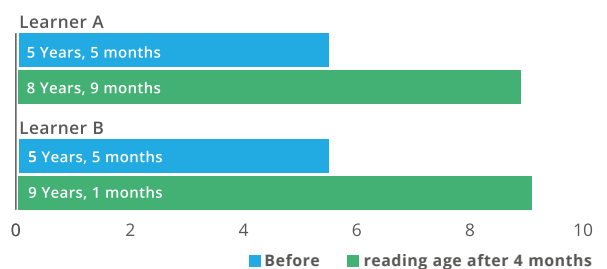
- Head of Village to customise Curriculum Content programmes of learning to align to school curriculum plans
- Small group/1:1 teaching to pre-teach lesson content
- Class teacher differentiation
- Family learning
- Advanced assessment
- Use of multi-player to consolidate learning

Wood End Academy

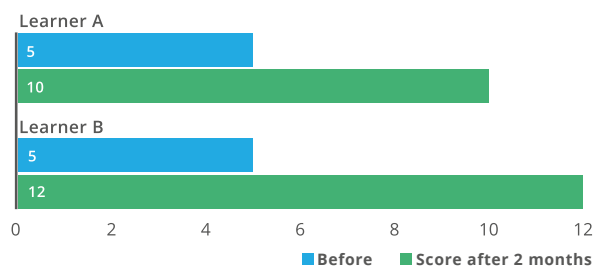
An 8 year old EAL learner's reading comprehension age after 4 months of using the Learning Village.



New Salford Reading Comprehension Test Wood End Academy



Oral Language Assessment K-5 Yew Chung International School



**EAL BLENDED LEARNING RESOURCES
FOR LEARNERS IN SCHOOLS.**

FOR YOUR FREE TRIAL, REGISTER AT:

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