

## Example of how to populate your EAL Progress Review



Refer to your EAL assessment continuum and supporting evidence to populate this grid and develop learner targets. Attach this completed form to the learner's EAL Assessment continuum. Ensure areas of achievement are dated and highlighted. Each assessment day, date and highlight the EAL assessment continuum in a different colours to show progress. Complete and attach this EAL progress review for each assessment (termly).

Learner's name: \_\_\_\_\_ Date of assessment: \_\_\_\_\_ Assessment period: \_\_\_\_\_

Learner's class: \_\_\_\_\_ Learner's teacher: \_\_\_\_\_ Assessor: \_\_\_\_\_

	EAL assessment continuum grading	Progress since the last EAL assessment including notes from supporting evidence since last assessment	Targets based on supporting evidence	Learner selected target
Speaking and listening outcomes	Refer to your EAL continuum and note the step/band/level/stage (however your continuum grades progress) in which your learner is achieving.	Note the progress since the last EAL assessment either in step/band/level/stage (or however your continuum grades progress) or in note form highlighting areas of particular progress (maybe if they have not moved up an entire grade but moved further towards the next stage). Make a note of any supporting assessment used and what it showed. E.g. phonics assessment, Learning Village results, Baseline assessment, a criterion for levelling writing or a speaking and listening assessment. You may want to keep this evidence in a learner's assessment portfolio along with their regularly updated continuum and this EAL Progress Review.	Suggest learner targets based on the supporting evidence.	Share the outcomes with the learner and ask them to select their target based on the findings.
Reading/phonics outcome				
Writing outcomes				

# EAL Progress Review



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Learner name: \_\_\_\_\_ Date of assessment: \_\_\_\_\_ Assessment period: \_\_\_\_\_

Learner's class: \_\_\_\_\_ Learners teacher: \_\_\_\_\_ Assessor: \_\_\_\_\_

	EAL assessment continuum grading	Progress since the last EAL assessment including notes from supporting evidence since last assessment	Targets based on supporting evidence	Learner selected target
Speaking and listening outcomes				
Reading/phonics outcomes				
Writing outcomes				